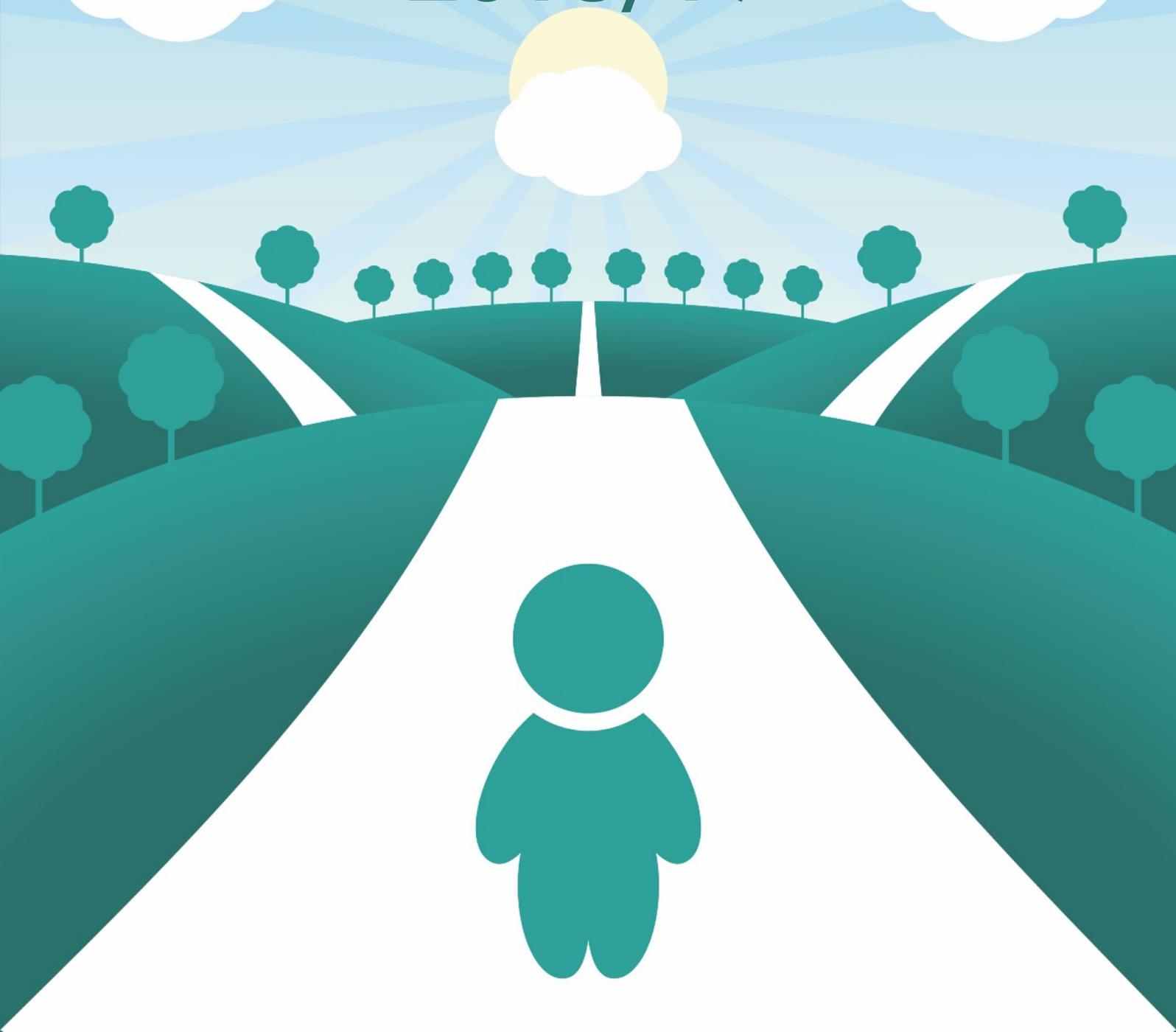


Futures

inspiring aspirations

Careers Programme

2018/19



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Benchmark 1: A Stable Careers Programme

Achievements:

Careers based lessons included in Lifeskills medium term and long term plans. These can be accessed by all form tutors and members of SLT.

Futures section of the website includes information on careers events and activities. Information is accessible to parents, pupils and staff.



The Careers Leader is enrolled on the CEC Careers Leader training.

The Senior Vice Principle is the SLT link for careers.

An external review of the school's career provision took place in November 2018.

Feedback is been gathered from pupils and visitors after careers event through questionnaires.

Next Steps:



Gather feedback from staff and parents on the careers programme.

Carry out an evaluation of the 2015/16 careers programme in order to inform planning. Involve staff and pupils in the evaluation process.

Staffing:

Careers Leader

Senior Vice Principal

Lifeskills Coordinator

Tutors



Resources:

Questionnaires

School Website

Gatsby Benchmarks



Benchmark 2:

Learning from Career and Labour Market Information

Achievements:



Parents and pupils have the opportunity to discuss career pathways with subject staff during Year 8/9 and Year 11 option evenings

Careerometer widget available on school website.

Pupils given access to and information on the Start and icould websites.

Local apprenticeship opportunities advertised on school website and social media, as well as being shared during tutor time.

Prototype tracker set up to record career activities individual pupils are involved in - mapped against the Gatsby Benchmarks.

Next Steps:



Fully implement tracker across all year groups.

Investigate ways to share details of the individual advice pupils receive with parents and to allow pupils to access this information whenever needed.

Staffing:

Careers Leader

Subject Staff



Resources:

Tracking document

School website

Social media



Benchmark 3: Addressing the Needs of Each Pupil

Achievements:



Careers lessons in Lifeskills seek to raise the aspirations of pupils.

Alumni invited into school to give industry specific career talks.

Assemblies given by local colleges and universities to Years 8 and 10 and 11.

Involvement in events such as Girls in Computing and STEMettes to promote non-stereotypical ideas of careers for pupils.

Destination data collected by Connexions and 6th Form Team.

Prototype tracker set up to record career activities individual pupils are involved in - mapped against the Gatsby Benchmarks.

Next Steps:



Fully implement tracker across all year groups.

Investigate ways to share details of the individual advice pupils receive with parents and to allow pupils to access this information whenever needed.

Look into more robust methods of collecting destination data for each pupil for at least 3 years after they leave.

Staffing:

Careers Leader

Connexions

6th Form Team



Resources:

START

Destination questionnaires

Tracking document



Benchmark 4: Linking Curriculum Learning to Careers



Achievements:

Continuation of Futures Month, during which all teachers delivered at least one careers based lesson to each class within their curriculum area. This will include Science and Maths lessons.

Year 10 Careers Week to take place in July 2019 will make direct links between the curriculum and the world of work.

Extra curricular activities to allow pupils to complete projects set by employers.



Next Steps:

Plan a training session for teaching staff that highlights the importance of linking curriculum lessons to future career paths.

Arrange STEM activities/workshops for all pupils in Years 7-9.

Staffing:

All teaching staff



Resources:

Local universities
Local Businesses
Enterprise Advisor



Benchmark 5: Encounters with Employers and Employees

Achievements:



All pupils in Years 7 -13 will have access to a careers fair during Futures Month 2019.

Talks by engineers, doctors, dentists, midwives and town planners given to specific groups of pupils interested in those industries.

Visit planned to Magna Centre 'Get up to speed' engineering event.

Year 10 Mock Interviews in November 2018.

Year 8 Careers Speed Dating event in December 2018.

Year 10 workplace visits in July 2019.

Next Steps:



Create further opportunities for pupils in Key Stages 3 and 4 to learn from employers outside of the careers fair.

Integrate encounters with self-employed people into the careers programme.

Staffing:

Careers Leader

Form tutors

Teaching Staff



Resources:

Alumni

Local Business

Self employed people



Benchmark 6: Experiences of Workplaces



Achievements:

Work experience placements throughout 2018/19 for selected groups of pupils across year groups.

Work place visits for all Year 10 pupils in July 2019.

Subject specific work experience for Post 16 pupils.



Next Steps:

Look to expand the number of workplaces visited during Year 10 Careers Week.

Staffing:

Senior Vice Principal

Post 16 Team

Careers Leader

Form tutors



Resources:

Alumni

Local Business

Parents



Benchmark 7:

Encounters with Further and Higher Education

Achievements:

All pupils in Years 7 -13 will have access to a careers fair during Futures Month 2019 where they were able to speak with staff from local universities and a number of apprenticeship providers.



Talks by apprenticeship providers, local universities and colleges in Year 8, 10 and 11 assemblies.

Taster sessions provided for Year 11 pupils who wish to experience the school's sixth form.

Small groups of pupils involved in master classes organised by Think Physics at Northumbria University.

All sixth form students considering university visit both Newcastle and Northumbria University.

Next Steps:



Provide further opportunities for younger pupils to have encounters with universities and apprenticeship providers.

Develop use of alumni network to share experiences of university and apprenticeships.

Staffing:

Careers Leader

NECOP Coordinator

Sixth Form Team



Resources:

Alumni

Local Universities/Colleges

Apprenticeship providers



Benchmark 8: Personal Guidance

Achievements:



All pupils in Year 11 have at least one guidance interview with a qualified, independent Careers Advisor.

Careers Advisors are present at Year 8/9 and Year 11 options/open evenings to speak with pupils and parents.

Next Steps:



Create opportunities for pupils in Years 8, 9 and 10 to request guidance interviews when required.

Plan the timings of careers interviews to best meet the needs of learners.

Staffing:

Careers Leader



Resources:

Connexions

Northern Rights Pathfinder



Breadth of Career Experiences

The careers programme allows pupils to gain a wide range of experiences of industries and education providers during Key Stage 3. From Year 9 onwards, the programme supports pupils in narrowing down their areas of interest and possible future career paths.

